

Activity Pages

FALL 2024 WORSHIP IN THE COVENANT COMMUNITY

These Activity Pages Are Designed To:

- Engage students in a way that lecture and open-ended discussion don't.
- Gain insight on what has been learned and what hasn't.
- Encourage students to learn from one another and build vital relationships, in keeping with Proverbs 27:17 and Galatians 6:2.

Tips For Using Activity Pages:

- Instructions are on each lesson's "Involvement Learning" page (for teachers) and Activity Page (for students).
- Use these pages as optional alternatives for "Involvement Learning" activities.
- Limit individual work time and focus on facilitating discussion among learners.
- Encourage students to complete take-home work by discussing their results in the next class session.

Maximize Group Activity Time!

- Instead of viewing group activities as empty time for you as the teacher, look for opportunities to encourage and challenge your students.
- Pray silently during the activity for the participants' spiritual growth! Pray for them by name, calling on the Lord to bless each person.
- Circulate among the groups of learners and observe their interactions to discover your learners' level of spiritual maturity.
- Pray that the Spirit will fall on your classroom, equipping your students with knowledge and filling them with passion to boldly proclaim the good news.

Abram Builds an Altar

Lesson 1, Genesis 13:8-18, NIV

CONFLICT RESOLUTION

Discuss with one or two others whether any of the following approaches to conflict resolution would be effective, biblical, or practical in your setting:

| Effective? | Biblical? | Practical? | |
|------------|-----------|------------|---|
| | | | Shaming Rituals: an at-fault person is publicly shamed as a form of resolution, justice, and deterrence. |
| | | | Gift Giving: compensation is given as a way to resolve disputes and restore relationships. |
| | | | Trial by Combat: disputes are resolved through physical combat, with the winner considered to be in the right. |
| | | | Mediation by Elders: disputes are resolved by a group of respected elders who serve as mediators or arbitrators. |
| | | | Shamanic Intervention: disputes are resolved through spiritual or supernatural means involving a shaman. |

Possible cross-references: Exodus 22; Numbers 22; 1 Samuel 17; 2 Samuel 10:4-5; Galatians 5:20-21.

CREATIVE PROBLEM-SOLVING

Family members were in a heated dispute over the inheritance of their late grandmother's antique table. Each family member felt deserving of it, and tensions were high. They tried to talk it out, but each was already self-convinced. Ultimately, they decided to put the table up for auction and donate the proceeds to a charity their grandmother had been passionate about. This solution helped them honor their grandmother, both by giving to a cause she cared about and by getting along with one another.

1. What could have been done to avoid this conflict before it happened?
2. Which of the following would have been a better solution, if any? Why?
 - Draw names out of a hat to determine who would get the table.
 - Hold an auction among family members, with the losers splitting the money the winner paid.
 - Have a non-family member arbitrate.
 - Arm wrestle for it.
 - Use a method that is more biblical than any of the above. (Specify: _____)

Solomon Dedicates the Temple

Lesson 2, 1 Kings 8:22-24, 37-39, 46, 48-50a, NIV

DEDICATING YOUR TEMPLE

With a partner, list ways to use and treat our bodies as temples of God. Complete the chart by listing equivalents in the right column to the prompts on the left.

| The Temple in Jerusalem 1 Kings 6:18-22; 7:48-51; etc. | Our Bodies as Temples 1 Corinthians 3:13-17; 6:19-20 |
|---|---|
| Gold, silver, cedar | |
| Attention to small details | |
| Priests washed and wore fine linen | |
| Where sacrifices were presented to God | |
| High on a hill, visible to everyone | |

Possible cross-references: Romans 1:24; 6:12; 8:13; 12:1; 2 Corinthians 7:1; 1 Thessalonians 4:4; Hebrews 10:22; James 3:2-12; 1 Peter 2:5; Jude 8

INSPIRATIONAL PLACES

While a person can worship God in various settings and locations, some are more conducive to “connecting” with God. Rank the following locations from 1 (most inspiring) to 8 (least inspiring) to you in that regard:

- | | |
|---------------------------------------|--|
| _____ Outdoors in a wooded setting | _____ Indoors with a forested view |
| _____ Outdoors beside a lake or beach | _____ Indoors with a lake or beach in view |
| _____ Outdoors on or near a mountain | _____ Indoors with a mountain in view |
| _____ In a certain room in your house | _____ In a place of corporate worship |

Why might one person rate a place a “1” while another person might rate it an “8”?

Hezekiah's Prayer

Lesson 3, 2 Kings 19:14-20, 29-31, NIV

FOUR OUTCOMES OF PRAYER

Consider four possible outcomes to prayer: God will either (1) respond as we ask with a **yes**, (2) deny our request with a **no**, (3) require us to **wait** before honoring our request, or (4) **ignore** our request outright. Look up the Prayer Texts below and complete the *Outcome* column with one of those four options. Four outcomes are already listed. Add any key takeaways in the space provided.

| Prayer Text | Outcome | Key Takeaways |
|----------------------|---------|---------------|
| 1 Kings 18:36-38 | Yes | |
| Psalms 66:18 | | |
| Proverbs 28:9 | | |
| Isaiah 1:15 | Ignore | |
| Jeremiah 7:16; 11:14 | | |
| Lamentations 3:8, 44 | | |
| Daniel 10:12-14 | Wait | |
| Matthew 6:5-8 | | |
| Matthew 21:21-22 | | |
| 2 Corinthians 12:7-9 | No | |
| James 4:3 | | |
| 1 Peter 3:7 | | |
| 1 John 3:22; 5:14-16 | | |
| Revelation 6:10 | | |

Read 2 Chronicles 15:2. How should this text influence how you pray?

HEZEKIAH'S PRAYER SCRAMBLE

Imagine Hezekiah had his prayer written on note cards, but he dropped the cards as he started to speak. See how quickly you can put the phrases of 2 Kings 19:15-19 back in the correct order.

- | | |
|--|--|
| ___ Now, LORD our God, deliver us from his hand. | ___ LORD, the God of Israel, enthroned between the cherubim. |
| ___ Give ear, LORD, and hear. | ___ You alone are God over all the kingdoms of the earth. |
| ___ Open your eyes, LORD, and see. | ___ Deliver us from his hand. |
| ___ Listen to the words Sennacherib has sent to ridicule the living God. | ___ You have made heaven and earth. |
| ___ The Assyrian kings have laid waste these nations and their lands. | |

Josiah Celebrates Passover

Lesson 4, 2 Chronicles 35:1-6, 16-19, NIV

CELEBRATIONS BIG AND SMALL

Pick one annual celebration—from a national holiday to a child’s birthday party. In no more than one minute, list three things you and your family always include in this celebration.

As a group, discuss the following questions.

1. What would happen if you could not retain one or more of these three elements?
2. What’s one thread that runs through all the celebrations listed by your group members?

WORD SEARCH

This puzzle contains different words that deal with Josiah renewing the Passover celebration. You’ll find the words written horizontally, vertically, or diagonally, but not backward. As you search for the words, think about the relationship between Josiah renewing the Passover observance and Israel’s ongoing relationship with God.

Q O C A G P J C P L E V I T E S T O
M L A Z A R A E O R U L A M B F E N
U W K X T F D S R N I S R P C D M E
S V B I E A A J S U S E A E X S P M
I V J S K M V K O O S E S M T K L S
C L O R E I I E Q S V A C T U J E O
I O S A E L D B A U I E L R S E Q L
A R I E P I G G A R K A R E A S L O
N D A L E E K I N G R G H N M T E M
S K H E R S O F F E R I N G S P E O
Q Y O Y S Q F P M F N Y N A V C J N
W M O S E S M B G F W I C O K J E J

| | |
|-------------|-----------|
| ARK | LEVITES |
| CONSECRATE | LORD |
| DAVID | MOSES |
| FAMILIES | MUSICIANS |
| GATEKEEPERS | OFFERINGS |
| ISRAEL | PASSOVER |
| JERUSALEM | PRIESTS |
| JOSIAH | SAMUEL |
| KING | SOLOMON |
| LAMB | TEMPLE |

Moses and Miriam Lead in Praise

Lesson 5, Exodus 15:1-3, 11-13, 17-18, 20-21, NIV

SONG OF MOSES AND MIRIAM

With the help of a partner, unscramble the italicized words to reveal a line from the song in today's Scripture text. Read Exodus 15:1-3, 11-13, 17-18, 20-21 to check your answers.

1. I will sing to the LORD, for he is *byilbg* exalted. _____
2. The Lord is my *gthentsr* and defense. _____
3. He is my God, and I will *iepsar* him, _____
4. The Lord is a *orriwra* the Lord is his name. _____
5. You stretch out your *iRgth bnad*, and the earth *wasloswl* your enemies. _____

6. You will bring them in and plant them on the *otinaumn* of your *branetecnii*. _____

7. Who is like you—*iemtjcsa* in *oshesnli* awesome in glory, working wonders? _____

8. The Lord reigns *eorfrve* and *eerv*. _____
9. Both *resoh* and *rivrde* he has hurled into the sea. _____
10. In your *gnluinifa* love you will lead the people you have *eeredemd*. _____

MY SONG OF PRAISE

What facts about God's character and deliverance would you include in a song of praise to God? Fill in the blanks; if you are comfortable doing so, share with the class.

When I was without strength, God delivered me from . . . _____

From my relationship with God, I know that he is . . . _____

Because of the promises in Scripture, I trust that in the future, God will . . . _____

Prayers of Repentance and Confession

Lesson 6, Psalm 51:1-4, 10-12, 15-17, NIV

ALL MY TRANSGRESSIONS

Below are listed the Ten Commandments (Exodus 20:3-17). Write down examples of how people are guilty of breaking these commands at one time or another. Then “blot out” (color over) every iniquity with a black permanent marker and answer the question at the end.

1. “You shall have no other gods before me” (Exodus 20:3).
2. “You shall not make for yourself an image in the form of anything in heaven above or on the earth beneath or in the waters below. You shall not bow down to them or worship them” (Exodus 20:4-5).
3. “You shall not misuse the name of the LORD your God” (Exodus 20:7).
4. “Remember the Sabbath day by keeping it holy” (Exodus 20:8).
5. “Honor your father and your mother” (Exodus 20:12).
6. “You shall not murder” (Exodus 20:13).
7. “You shall not commit adultery” (Exodus 20:14).
8. “You shall not steal” (Exodus 20:15).
9. “You shall not give false testimony against your neighbor” (Exodus 20:16).
10. “You shall not . . . anything that belongs to your neighbor” (Exodus 20:17).

How does it feel to know that God blots out all your sins?

CAUSE AND EFFECT

Study the two lists in the context of Psalm 51:10-12. Fill in the blanks with the opposite of the adjoining word. The first row has been completed as an example. In the last few blanks, think of three more phrases (and their opposites) that could fit each category from your own experiences.

Effects of Our Sin

1. Dirty and spoiled heart
 2. Old and worn-out spirit
 3. _____
 4. _____
 5. Despair and regret
 6. Weak and vulnerable spirit
- _____
- _____

Effects of God’s Mercy

- Clean and pure heart
- _____
- United with God
- Filled with the Holy Spirit
- _____
- _____
- _____

A Plea for Deliverance

Lesson 7, Psalm 22:1-11, NIV

A PSALM FOR TODAY

Psalm 22:1-11

¹ My God, my God, why have you forsaken me?
Why are you so far from saving me,
so far from my cries of anguish?

² My God, I cry out by day, but you do not answer,
by night, but I find no rest.

³ Yet you are enthroned as the Holy One;
you are the one Israel praises. z

⁴ In you our ancestors put their trust;
they trusted and you delivered them.

⁵ To you they cried out and were saved;
in you they trusted and were not put to shame.

⁶ But I am a worm and not a man,
scorned by everyone, despised by the people.

⁷ All who see me mock me;
they hurl insults, shaking their heads.

⁸ “He trusts in the LORD,” they say,
“let the LORD rescue him.

Let him deliver him,
since he delights in him.”

⁹ Yet you brought me out of the womb;
you made me trust in you, even at my moth-
er’s breast.

¹⁰ From birth I was cast on you;
from my mother’s womb you have been my
God.

¹¹ Do not be far from me,
for trouble is near
and there is no one to help.

- Draw a star next to any phrase that describes how you currently feel.
- Draw a checkmark next to any phrase that reflects how you have felt in the past.
- Summarize the possible circumstances that might have led David to write this psalm.
- Describe a circumstance in which you have identified with the anguish reflected in this psalm.
- How did your relationship with God change as a result of that experience?
- How has that growth affected how you serve and love others in a similar situation?

PERSONAL RESPONSE

What is something you see in the world or your life that feels as if it has been forsaken by God?

What is an attribute of God that has been consistently displayed throughout your life?

What is an attribute of God that you believe because of your relationship with him?

How can the things you know and believe about God help you bring your needs and concerns to him this week?

Praise for Deliverance

Lesson 8, Isaiah 25:1-10a, NIV

RIGHT WORDS, WRONG LINES

A Christian was using a Bible software app that proved to be defective. It produced all the following lines correctly, except it put the underlined words on the wrong lines! Your task: put each of the 10 underlined words with its correct line from Isaiah 25.

- v. 1 LORD, you are my God; I will exalt you and praise your you.
- v. 2 You have made the city a heap of poor.
- v. 3 Therefore strong peoples will honor name.
- v. 4 You have been a refuge for the food.
- v. 5 You silence the uproar of death.
- v. 6 On this mountain the LORD Almighty will prepare a feast of rich foreigners . . .
- v. 7 he will destroy the shroud that enfolds all rubble.
- v. 8 he will swallow up God forever.
- v. 9 In that day they will say, "Surely this is our mountain."
- v. 10 The hand of the LORD will rest on this peoples.

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| |

PERSONAL TESTIMONY

Use this guide, inspired by Isaiah 25:1-10, to write a personal testimony of God's faithfulness.

List three things God has done for you in the past.

List three things God has promised to do in the future.

In recalling the past and believing these promises for the future, how will you respond this week?

Trust in God Alone

Lesson 9, Psalm 62, NIV

WEIGHTY MATTERS

On the left side of the scale, jot down anything you are currently worried about that will not have lasting impact on your life (for instance, where to eat lunch today); on the right, write down anything that is weighing on you heavily.



On the line below, describe in one sentence your usual experience of worry.

SING PSALM 62

The Psalms were Israel's hymnbook, helping people express praise and pain and much in between. In the chart below, write down examples of times in Scripture when someone might have found expression of their experience in Psalm 62. Consider the examples to get you started.

| Scripture Reference | Possible Connection to Psalm 62 |
|---------------------|---|
| Genesis 37:12-36 | Joseph was betrayed by his own brothers (v. 3). |
| Acts 5:1-11 | Ananias and Sapphira sought fleeting riches rather than the Lord (vv. 10-11). |
| | |
| | |
| | |

Confidence in God's Shepherding

Lesson 10, Psalm 23, NIV

THE GOOD SHEPHERD

Analyze John 10:1-18 to answer the following questions.

How does Jesus describe himself? _____

What does he do in his role as the Good Shepherd? _____

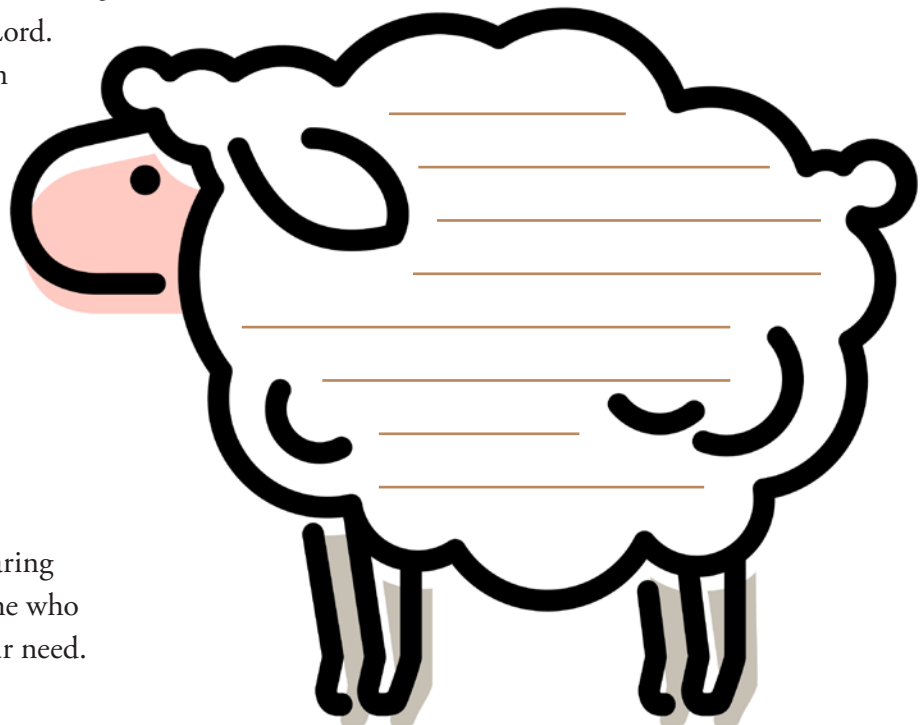
Why do we need him to be our shepherd? _____

How do his words add meaning to our reading of Psalm 23? _____

PERSONAL PARAPHRASE

Choose one phrase or verse in Psalm 23 that describes how you currently relate to the Lord.

Paraphrase this phrase or verse in personal, specific terms.



After one minute, consider sharing what you've written with someone who will pray with you regarding your need.

Songs of Praise

Lesson 11, Psalms 146, 150, NIV

WORDS ABOUT PRAISE

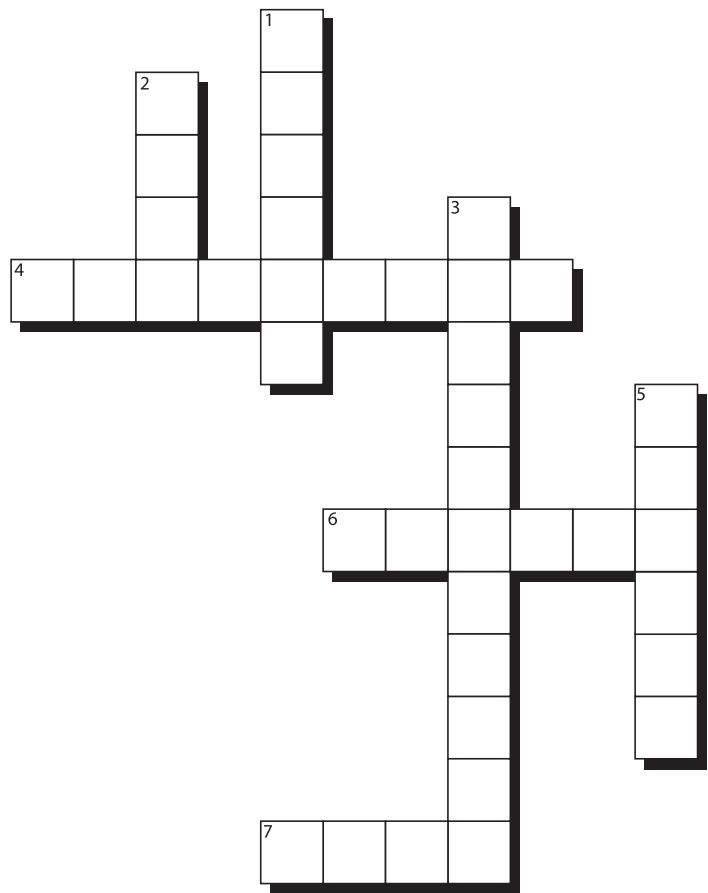
Use Psalms 146 and 150 with the clues below to complete this puzzle.

ACROSS

4. A group of people God cares about.
6. The main theme of Psalms 146 and 150.
7. God's mighty ____ elicit our praise.

DOWN

1. God does not reward the ____.
2. Only God can truly offer ____.
3. How long God's reign lasts.
5. As long as you have ____, praise God!



CHRONICLE OF PRAISE

Every day this week, jot down two or three expressions of praise to God. These don't need to be different each day, but they should be thoughtful. You may want to copy or paraphrase words from Psalm 146 or 150.

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Saturday _____

Sunday _____

A Song of Thanksgiving

Lesson 12, Psalm 100, NIV

WHY WORSHIP?

Sometimes we need to ask *why* we're doing something that has become second nature to us. Take one minute to explain *why* you do each of the things listed below.

Brush my teeth: _____

Put gas in the car: _____

Pay bills: _____

Exercise: _____

Have dessert after supper: _____

Now take one minute to answer *Why worship?* with as many reasons as you like. After you've written your list, share your answers with one or two others in your group.

In your group, add to the list above any answers to *Why worship?* that you find in Psalm 100.

RESPONSIVE READING

Work with your group to prepare a responsive reading of Psalm 100. This can take one of several different formats: dividing the phrases in the psalm among a leader and a group, among individuals, etc. You could turn the reading into a litany with one phrase in the psalm repeated between quotes of the psalm's phrases.

Write the reading in the space below and then discuss with each other how you could use it with your class, or perhaps outside of class at a family gathering. _____

God's Promised Presence

Lesson 13, Psalm 139:1-12, NIV

KNOWN BY GOD

In the chart below, fill out the “God knows ...” column with the ways that God knows the psalmist (and you), based on Psalm 139:1-12. Below the chart, write a sentence or two to answer, “What does it mean that God knows us?”

| Verse | God knows ... | I am encouraged/frightened because ... |
|-------|---------------|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |

READ AND REFLECT

Fill in the “I am encouraged/frightened because ...” column (above). Then write one key idea from this lesson below. Share with a partner.

Lesson 3

Four Outcomes of Prayer

Yes: Matthew 6:5-8; 21:21-22; 1 John 3:22; 5:14-16

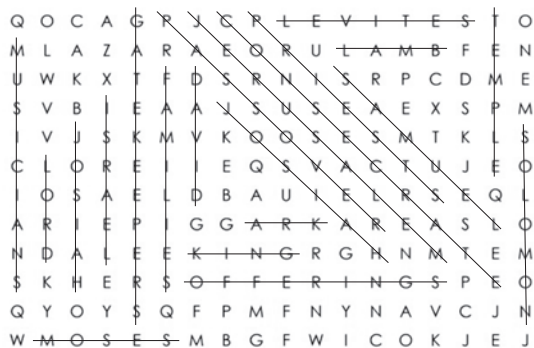
No: James 4:3

Wait: Revelation 6:10

Ignore: Proverbs 28:9; Lamentations 3:8, 44; Psalm 66:18; Jeremiah 7:16; 1 Peter 3:7

Lesson 4

Word Search:



Lesson 8

Right Words, Wrong Lines: v. 1: name; v. 2: rubble; v. 3: you; v. 4: poor; v. 5: foreigners; v. 6: food; v. 7: peoples; v. 8: death; v. 9: God; v. 10: mountain.

Lesson 11

Words About Praise:



Lesson 5

The Song of Moses:

1. Highly
2. Strength
3. Praise
4. Warrior
5. Right hand, swallows
6. Mountain, inheritance
7. Majestic, holiness
8. Forever and ever
9. Horse, driver
10. Unfailing, redeemed

Lesson 6

Cause and Effect: 2) Renewed/Steadfast spirit, 3) Cast out/Separated from God's presence, 4) Emptied/Without Holy Spirit, 5) Joy of salvation, 6) Upheld/Sustained spirit