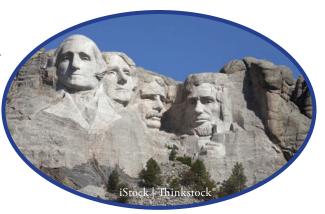
# Reproducible Student Activity Pages

Winter Quarter
2016–2017
Creation: A Divine Cycle

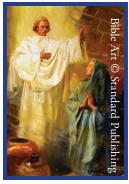
# PRESIDENTIAL PROMISES

Match each of the following promises to the US president who made it.

- \_\_\_\_\_1. "Our scientists and engineers will overcome obstacles to taking these cars from laboratory to showroom so that the first car driven by a child born today could be powered by hydrogen and pollution-free."
- 2. "I will also ask for an appropriation of an extra \$100 million to launch an intensive campaign to find a cure for cancer."
- \_\_\_\_\_ 3. "I believe that this nation should commit itself to achieving the goal, before this decade is out, of landing a man on the moon and returning him safely to the earth."
- \_\_\_\_\_ 4. "I am tonight setting a clear goal for the energy policy of the United States. Beginning this moment, this nation will never use more foreign oil than we did in 1977—never."
- \_\_\_\_\_ 5. "Everyone should have ready access to all necessary medical, hospital and related services."



- a. Harry Truman, 1945
- b. John F. Kennedy, 1961
- c. Richard Nixon, 1971
- d. Jimmy Carter, 1978
- e. George W. Bush, 2003



# A SERVANT'S PRAYER

Consider Mary's words in Luke 1:38: "Behold the handmaid of the Lord; be it unto me according to thy word." Note the two parts of this statement: 1) Mary promised to be an obedient servant of God in a difficult situation. 2) Mary asked that the promises made by Gabriel be fulfilled.

Expanding on Mary's short prayer, write a prayer of submission to be God's servant. Keep in mind the situation Mary found herself in while you word your prayer:

Lord, You kn	now I face diffic	ult situations:				
Lord, these p	promises from Y	our Word cor	mfort me in	those difficu	ılt times:	 

# PERFECT PLAYLIST

Think of some situations when you enjoy listening to music. Some of those times might be: while exercising, when studying, when trying to get to sleep, when wanting to celebrate, when needing to get out of a sad mood, etc.

Choose one of those times and create a perfect playlist for that time. List a few of your favorite songs that would fit perfectly for just such a time.



My perfect playlist for when I am	
Track 1	iStock   Thinkstock*
Track 2	
Track 3	

# MARY AND HANNAH

Track 4

Mary rejoiced in song when she considered the implications of becoming the mother of the Messiah. In the Old Testament, Hannah sang because of a similar situation. She was unable to have children, but God intervened. She would become the mother of Samuel, a great prophet who would change the course of the nation of Israel.

Read both songs. Compare the verses below, and try to paraphrase what they are both saying about God's mighty work.



<b>Mary</b> ( <b>Luke 1</b> ) vv. 46-49	Hannah (1 Samuel 2) vv. 1, 2	What they were both saying?
vv. 50, 51	v. 3	
v. 52	v. 4	
v. 53	v. 5	

# **SUPPORTING ROLES**

In both fact and fiction, a prominent figure is often supported by another individual. Below are a list of famous supporting roles. Try to name the person or character he or she has supported.



1. Tonto	6. Smee
2. Raymond Teller	
3. Mr. Spock	8. Ed McMahon
4. Dr. John Watson	9. Robin the Boy Wonder
5. Vanna White	10. Hobbs



#### Bible Art © Standard Publishing

# FORERUNNER FORETOLD

The message of the angel Gabriel in Luke 1:13-17 foretold the ministry of John the Baptist as the forerunner of the Savior. The Gospel of Luke records the words of Gabriel fulfilled in the life of John the Baptist. Complete the chart below by comparing the two texts listed and summarize the prophecy that is fulfilled.

Prophesied in Luke 1	Fulfilled in Luke	Summary of Prophecy and Fulfillment
v. 13	1:57, 63	1
v. 14	1:58, 65, 66	2
v. 15	7:28	3
v. 15	7:33	4
v. 15	1:41, 44	5
v. 16	3:7, 10-14	6
v. 17	3:2-6	7
v. 17	3:15-18	8

<sup>■</sup> Student Reproducible Page for Lesson 3, "The Forerunner of the Savior" (Luke 1:8-20, KJV) page 468 ■ Copyright © 2016 by Standard Publishing. Permission is granted to reproduce this page for ministry purposes only. Not for resale.

# **CORRUPTION BY INTERRUPTION**

A number of studies have been done concerning time-wasting interruptions in a typical work day. Try to guess the extent of the problem with this multiple choice quiz.

 1. How many times in an avo	erage day is a worker in b. 32 times	*	
 2. How many hours are wast interruptions?	ed each year in the US	by workplace	11 27
1	b. 28 billion	c. 2 trillion	9
 3. The average manager is int	terrupted every m	ninutes.	
a. 2	b. 8	c. 15	iStock   Thinkstock®
4. What percentage of the wo	ork day is taken recover	ing from interruptions?	
a. 20%	Ь. 50%	c. 75%	
 5. Psychologists measured an e-mails and phone calls. H		in which a person is con	stantly interrupted by
a. 5 points	b. 10 points	c. 20 points	

# NAME THAT CAROL!

Christmas Day is often a blur of activity! We rush to open gifts. We hurry to go visit friends or relatives. We do not want to be late for Christmas dinner, so we race to the table.

iStock | Thinkstock\* Make an effort to interrupt your Christmas routine today by allowing yourself and your family to concentrate in some way on Jesus. Perhaps this little quiz would be a fun way to do so. Match the name of the Christmas hymn or carol with the phrase from one of the verses.

### Christmas Hymn/Carol

# 1. O Come, All Ye Faithful 2. O Little Town of Bethlehem 3. O Holy Night 4. What Child Is This? 5. It Came upon a Midnight Clear A. Fall on you B. That Jesus O C. Let every h D. Round you E. Laid down

- \_\_\_ 6. Hark! the Herald Angels Sing
- \_\_ 7. Angels We Have Heard on High
- \_\_\_ 8. The First Noel
- \_\_\_ 9. Away in a Manger
- \_\_ 10. Silent Night
- \_\_ 11. Go Tell It on the Mountain
- \_\_12. Joy to the World

#### Phrase from the Carol

A. Fall on your knees, O hear the angel voices
B. That Jesus Christ is born
C. Let every heart prepare Him room
D. Round yon virgin mother and child
E. Laid down His sweet head
F. In fields where they lay keeping their sheep
G. God and sinners reconciled
H. Come and behold Him, born the King of angels
I. Peace on the earth, goodwill to men
J. This, this is Christ the King
K. Yet in thy dark street shineth the everlasting light

L. Gloria in excelsis Deo!

• Student Reproducible Page for Lesson 4, "The Savior Has Arrived" (Luke 2:8-20, KJV) page 469 •

# IN THE WATERY DEEP

Circle the correct answers in these sentences about the earth's oceans.

- 1. The largest ocean on earth (the Pacific, the Atlantic, the Indian) is larger than all the land masses of the planet combined.
- 2. The world's oceans contain nearly (5, 10, 20) million tons of gold.
- 3. On December 26, 2004, the deadliest tsunami of recent years occurred and produced waves as high as 98 feet and caused a death toll of (75,000; 125,000; 230,000) in 14 countries.
- 4. Phytoplankton—a tiny, free-floating organism found in our oceans—is responsible for producing (10%, 25%, 50%) of our oxygen supply.
- 5. The largest known animal on the planet, the blue whale, must eat (4, 5, 6) tons of krill per day to maintain its size; its heart is the size of a Volkswagen.
- 6. The bluefin tuna is capable of reaching speeds of up to 55 miles per hour and can weigh in at (500; 1,000; 1,500) pounds.
- 7. Over (25%, 40%, 50%) of the world's population lives within 60 miles of a seacoast.
- 8. The Mariana Trench in the western Pacific contains the deepest point on earth at (26,000; 36,000; 46,000) feet.
- 9. The average depth of the ocean is more than (1.5, 2.5, 3) miles.
- 10. The gray whale migrates more than (2,500; 5,000; 10,000) miles each year, the longest migration of any mammal.

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# REPORTER'S NOTEBOOK

Good news reporting answers the simple questions of who, what, when, where, why, and the how of a story. Take the role of a reporter and take notes from Psalm 33:1-9 concerning the two top stories found there.

Story 1: God Is Worthy of Praise	Story 2: God Has a Relationship with All of Creation
Who should praise Him? (v. 1)	<b>Why</b> does a relationship exist? (vv. 6, 9)
What actions show praise? (vv. 2, 3)	What does God provide for creation? (v. 7)
<b>Why</b> is God worthy? (vv. 4, 5)	<b>How</b> should creation respond to God? (v. 8)

# ON SECOND THOUGHT



Sometimes we think of something quite differently at various times in our lives. Look at the words and phrases below. In the first blank, write a word or phrase that would come to mind if you were seeing that word or phrase as a 10-year-old. In the second, react to the same word or phrase as an adult.

1. Your father	 	 
2. Your backyard	 	
3. Cotton candy	 	
4. Christmas	 _	
5. TV cartoons	 _	
6. The age of 30	 	
7. \$100	 	
8. School	 _	



# WORDS OF WORSHIP

Having the appropriate attitude of awe and reverence wasn't enough for the writer of Psalm 96. He encouraged his readers to put praise of God into specific actions. Match the action words on the left with the specific responses on the right. Note that some have been paraphrased.

1. GIVE	A. the Lord in the beautiful splendor of holiness.
2. SAY	B. an offering.
3. DECLARE	C. the Lord above all gods.
4. FEAR	D. to the Lord a new song.
5. SING	E. into His courts.
6. SHEW FORTH	F. to the Lord the glory due His name.
7. BRING	G. to the heathen nations, "The Lord reigns!"
8. COME	H. His name.
9. BLESS/PRAISE	I. His wonderful deeds among all people.
10. WORSHIP	J. His salvation from day to day.

<sup>•</sup> Student Reproducible Page for Lesson 6, "Praise God with a New Song" (Psalm 96, KJV) page 471 •

# SELF-MADE

Identify these famous men whose early lives were difficult. Perhaps the italicized word will give you clues!



- 1. He was the 15th of 17 children born to a *poor* candle maker (whose name was not *Richard*). With only two years of formal schooling, he was largely self-educated.
- 2. Born to Jewish immigrants, this man did not hang out at a country club or play polo. This son of a house painter grew up in the Bronx and sold handmade ties to his classmates for extra income.
- 3. He was abandoned by his father and was left homeless after a fire. His grandfather taught him the supreme value of hard work, having him regularly work on a farm from sunrise to sunset.
- 4. His early life was not very *sweet*. His father's business schemes failed, his family moved frequently, and he dropped out of school after the 4th grade. Three times he tried to open a confectionary, but each failed.
- 5. He probably would be labeled as hyperactive today. He was kicked out of school after only three months. Furthermore, he lost his hearing at a young age. Nonetheless, his future would be *bright*.

## GOD-MADE



While hard work can help make someone successful, we are not truly self-made men and women. We have been created by God and recreated by faith in Jesus. Unscramble these statements about God's creative work and read the cited verses. Choose one verse to commit to memory this week.

1. us He His image in made (Genesis 1:26).
2. a covenant He made ministers new of us (2 Corinthians 3:6).
3. God He heirs made of us (Galatians 4:7).
4. He His known made mystery of the to us will (Ephesians 1:9).
5. He priests us made (Revelation 1:6).
6. a day He in made mind of rest us with (Mark 2:27).
7. beautiful everything for He its makes proper time (Ecclesiastes 3:11).

Student Reproducible Page for Lesson 7, "Praise God the Provider" (Psalm 65, KJV) page 472

# **CRAFTSMEN CHAOS**

The names of eight famous craftsmen and the products for which they are known have gotten separated. Reunite all three.

Cartier	China	Chippendale
Currier	Dior	Glass
Lithographs	Revere	Silver
Tiffany	Watches	Wedgewood
	Currier Lithographs	Currier Dior Lithographs Revere



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F <b>irst Name</b> 1. John B.	Last Name	Product
2. Nathaniel		
3. Thomas		
4. Josiah		- <u></u>
5. Paul		
6. Louis		
7. Christian		
8. Louis Comfort		



# **CRAFTY CREATOR**

Psalm 104 paints vivid word pictures of God's nature and of His work in creation. One word in each line of the outline of today's text is scrambled. Unscramble the words. Read the cited texts and complete the outline.

I. God is GNIK (Psalm 104:1-4).	
A. He has royal BROSE.	
B. He has a royal CALEAP.	
C. He commands royal VASSRENT.	
II. God is a FACTMARNS (Psalm 104:24-26).	
A. God creates in TANTIQUY.	
B. God creates with YETIRAV.	
III. God is a RACKREATE (Psalm 104:27-30).	
A. God RUNSTURE His creation.	
B. God SEWNER His creation.	

<sup>■</sup> Student Reproducible Page for Lesson 8 "Praise God the Creator" (Psalm 104:1-4, 24-30, KJV) page 473 ■ Copyright © 2016 by Standard Publishing. Permission is granted to reproduce this page for ministry purposes only. Not for resale.



# IT'S COMPLIMENTARY

Relationship experts say that nothing makes someone's day like a sincere compliment. But they also note that men and women prefer different types of compliments. Below are lists of compliments for men and for women. Choose the list for your gender and circle your favorite two compliments in that list.

#### Compliments for women

- 1. Have you lost weight?
- 2. You are easy to talk to.
- 3. Wow, you are smart!
- 4. Your hair is beautiful.
- 5. I love your cooking.
- 6. I have never met anyone like you.
- 7. You bring out the best in me.

#### Compliments for men

- 1. You are so handy!
- 2. I feel safe around you.
- 3. You always make me smile.
- 4. I respect you.
- 5. I trust your advice.
- 6. You always know the right thing to say.
- 7. You are really great with children.

Add a few other compliments that aren't on the list!

# WORTHY OF PRAISE

Cross out words in the following categories to reveal a hidden message.

- The names of fruit
- Words rhyming with bell
- Words containing more than one o.
- Articles of clothing
- Words containing rr



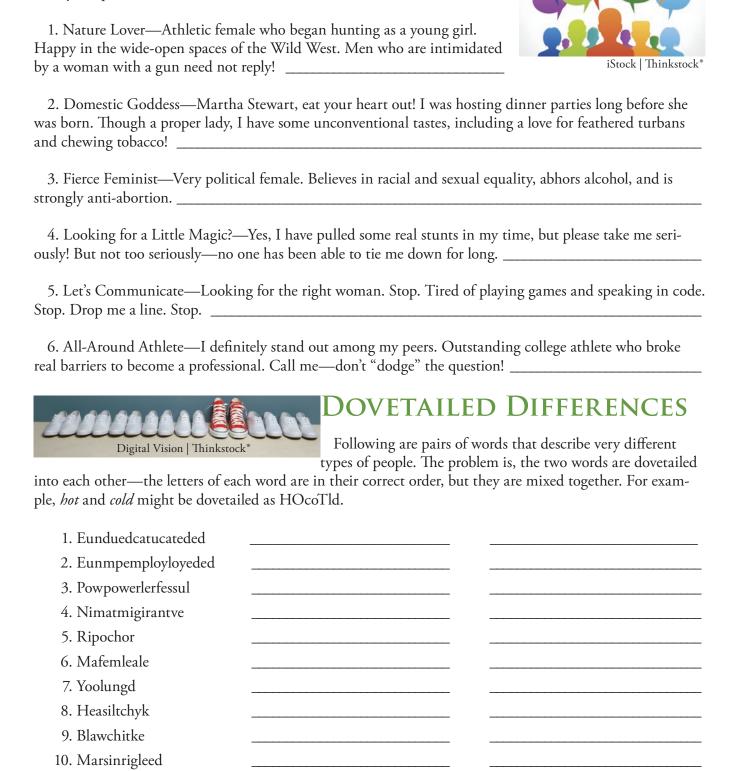
ORANGE	ROOTED	DOOR	RETELL	HE	JACKET
BURROW	TIE	ERRAND	COMMANDED	WELL	ARROW
KILT	CORRUPT	OUR	PEAR	LIME	FOOL
COLOR	LOOK	LEMON	BELT	MERRY	HAT
EXISTENCE	GEL	PAJAMAS	TERROR	SWEATER	COMPEL
KIWI	APPLE	DELL	SPOON	CORPORATE	MELON

Hidden message:

<sup>•</sup> Student Reproducible Page for Lesson 9, "Praise God with All Creation" (Psalm 148, KJV) page 474 •

# TAKING IT PERSONALLY

Below are fictitious dating-site profiles of real people in history. How well do you think you would get along with each one? Can you identify the person by the profile?



# WOULD YOU RATHER . . .

Life is full of tough choices. Underline the choice you prefer in each sentence. Be prepared to explain your choices.

- 1. drive on a road with a strictly enforced speed limit, or on a road with no speed limit at all?
- 2. work at a boring, repetitive job that pays \$90,000 a year, or at an engaging job that pays \$45,000 a year?
- iStock | Thinkstock®
- 3. have someone bring you breakfast in bed every morning at 5:00 a.m., or be able to sleep in anytime you want?
- 4. wear business attire every day at work, or work with coworkers who always dress inappropriately?
- 5. live where a neighborhood association had to approve what color you painted your house, or in a neighborhood in which some let their homes fall into disrepair?
- 6. use a computer network in which a moderator has the ability to view your e-mail, or an unmonitored one in which you get lots of spam?
- 7. be a citizen of a dictatorship that is always peaceful and safe, or of a democracy that can be disorderly at times?

# FOUR FREEDOMS

In his 1941 State of the Union address, President Franklin Delano Roosevelt proposed that there are four freedoms everyone in the world should enjoy. Noted American artist Norman Rockwell painted four images to illustrate the four freedoms Roosevelt listed.

In the frames below, describe the pictures you would paint—if you could—to illustrate four freedoms we have in Christ. Next week's study will take a deeper look at what it means to have freedom in Christ.









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# PRESIDENT OR POET?

Everyone has an opinion about freedom. Five of the following statements were made by US presidents, while the remaining were made by poets (or writers of another genre). Mark each as either coming from a president P or a poet p.

 1. "Conformity is the jailer of freedom."	
 2. "Freedom lies in being bold."	
 3. "America will never be destroyed from the outside. If we falter and lose our freedoms, it will be because we destroyed ourselves."	
 4. "Freedom is the right to tell people what they do not want to hear."	TO F
 5. "A hero is someone who understands the responsibility that comes with his freedom."	iStoc
 6. "None are more hopelessly enslaved than those who falsely believe the	y are free."
 7. "Freedom prospers when religion is vibrant."	
 8. "A new breeze is blowing, and a world refreshed by freedom seems rebe	orn."
9. "Civilization is the process of setting man free from men."	
 10. "Trust no man living with power to endanger the public liberty."	



# PREPOSITIONAL PROPOSITIONS

What is freedom in Christ all about? Look at today's text in Galatians 5:1-17. Write statements about the text that define *freedom* by using the following prepositions. For example the message of Galatians 5:7 might be summarized as "Freedom to finish the race" or "Freedom to obey the truth."

Freedom from
Freedom to
Freedom with
Freedom of
Freedom in
Freedom above
Freedom under

Compare your responses with those of another classmate. How are they similar? How are they different?

# **DIPLOMATIC IMMUNITY**

Diplomatic immunity is a facet of international law that ensures diplomats from being sued or prosecuted under the host country's laws. Mark with a T those of the following cases you believe actually happened.

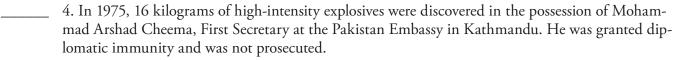


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 1. In 1997, envoys to the United Nations successfully protested
plans by New York City to force them to pay their parking tick-
ets, claiming diplomatic immunity.

 2. In 2010, Mohammed al-Madadi, an envoy from Qatar, invoked diplomatic immunity when he
was caught smoking in an airplane lavatory.

 3. In 1984, Nigerian agents attempted to kidnap a political dissident and smuggle him out of Eng-
land in a crate marked as a diplomatic pouch. (Customs officials are not allowed to search diplo-
matic pouches.)



5. In 1979, the Burmese ambassador to Sri Lanka killed his wife and burnt her body on a funeral pyre on the lawn of a residence owned by the Burmese government. He got away with murder, claiming diplomatic immunity.



# CITIZENSHIP TEST

Paul paints a picture of contrasts in today's text in Galatians 5:18–6:10. In 5:24, 25 the essential difference is that one is either a citizen of the kingdom of the Spirit or lives as his or her own ruler. Rate yourself on the following scale; total your points at the end.

Self-Ruled	Spirit-Led
_	_
-5 -4 -3 -2 -1 0 +1 +2 +3 +4	+5
To sexual attitude and behavior	
Attraction to the occult	
Control of anger and hatred	
Importance of personal status and sense of being admired	
Efforts to maintain unity and peace	
Appeal of alcoholic beverages and nonprescription drugs	
TOTAL	
Do you see yourself committed to improving your score?	

• Student Reproducible Page for Lesson 13, "Christ Creates Holy Living" (Galatians 5:18–6:10, KJV) page 478 •

#### Lesson 1

Answers to Presidential Promises: 1=e. 2=c. 3=b. 4=d. 5=a.

#### Lesson 3

Answers to Supporting Roles: 1=Lone Ranger. 2=Penn Jillette. 3=Captain James T. Kirk. 4=Sherlock Holmes. 5=Pat Sajak. 6=Captain Hook. 7=Fred Flintstone. 8=Johnny Carson. 9=Batman. 10=Calvin.

Answers to Forerunner Foretold: Suggested Responses: 1=Elisabeth has a son, and he is named John. 2=His parents experience joy and gladness; family and friends rejoice at his birth. 3=Jesus declares him a great prophet. 4=John never drinks wine. 5=Elisabeth is filled with the Holy Ghost, and John leaps for joy in his mother's womb. 6=His preaching leads many people of Israel to repent, be baptized, and turn to the Lord. 7=His ministry is before that of Jesus and prepares the way for Him. 8=Because of John people are living in expectation, waiting for the Christ.

#### Lesson 4

Answers to Corruption by Interruption: 1=c. 2=b. 3=b. 4=a. 5=b.

Answers to Name That Carol: 1=H. 2=K. 3=A. 4=J. 5=I. 6=G. 7=L. 8=F. 9=E. 10=D. 11=B. 12=C.

#### Lesson 5

Answers to In the Watery Deep: 1=the Pacific. 2=20. 3=230,000. 4=50%. 5=4. 6=1,500. 7=50%. 8=36,000. 9=2.5. 10=10,000.

#### Lesson 6

Answers to Words of Worship: 1=F. 2=G. 3=I. 4=C. 5=D. 6=J. 7=B. 8=E. 9=H. 10=A.

#### Lesson 7

Answers to Self-made: 1=Benjamin Franklin. 2=Ralph Lauren. 3=Clarence Thomas. 4=Milton Hershey. 5=Thomas Edison.

Answers to God-Made: 1=He made us in His image. 2=He made us ministers of a new covenant. 3=He made us heirs of God. 4=He made the mystery of His will known to us. 5=He made us priests. 6=He made a day of rest with us in mind. 7=He makes everything beautiful for its proper time.

#### Lesson 8

Answers to Craftsmen Chaos: 1=John B. Stetson, hats. 2=Nathaniel Currier, lithographs. 3=Thomas Chippendale, cabinets. 4=Josiah Wedgwood, china. 5=Paul Revere, silver. 6=Louis Cartier, watches. 7=Christian Dior, clothing. 8=Louis Comfort Tiffany, glass.

Answers to Crafty Creator.

- I. God is king.
- A. He has royal robes.
- B. He has a royal palace.
- C. He commands royal servants.
- II. God is a craftsman.
  - A. God creates in quantity.
  - B. God creates with variety.
- III. God is a caretaker.
  - A. God nurtures His creation.
  - B. God renews His creation.

#### Lesson 9

Answers to Worthy of Praise: He commanded our existence!

#### Lesson 10

Answers to Taking It Personally: 1=Nature Lover—Annie Oakley (1860–1926) American sharpshooter made famous in Buffalo Bill's Wild West Show. 2=Domestic Goddess—Dolley Madison (1768–1849) Wife of President James Madison, who also served as a hostess for Thomas Jefferson during his presidency. 3=Fierce Feminist—Susan B. Anthony (1820–1906) Led in the effort to grant women the right to vote. 4=Looking for a Little Magic?—Harry Houdini (1874–1926) Famous escape artist. 5=Let's Communicate—Samuel F. B. Morse (1791–1872) Inventor of the telegraph and Morse code; 6.—All-Around Athlete—Jackie Robinson (1919–1972) First African-American Major League Baseball player of the modern era, an infielder for the Brooklyn Dodgers.

Answers to Dovetailed Differences: 1=Educated, uneducated. 2=Employed, unemployed. 3=Powerful, powerless. 4=Native, immigrant. 5=Rich, poor. 6=Male, female. 7=Young, old; 8=Healthy, sick. 9=Black, white. 10.—Married, single.

#### Lesson 12

Answers to President or Poet?: 1=P, John F. Kennedy. 2=p, Robert Frost. 3=P, Abraham Lincoln. 4=p, George Orwell. 5=p, Bob Dylan. 6=p, Johann Wolfgang von Goethe. 7=P, Ronald Reagan. 8=P, George W. Bush. 9=p, Ayn Rand. 10=P, John Adams.

#### Lesson 13

Answers to Diplomatic Immunity: All of these cases are true!