

# BUILDING THE HOUSE OF GOD



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**CHANGING COURSE:** God corrected David’s plan of 2 Samuel 7:1, 2 with the affirmations of verses 3-7. How would you summarize God’s rejoinder in a single sentence?

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**DIGGING DEEPER:** What additional information is provided in 1 Chronicles 22:8 for David’s not building the temple?

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**APPLYING NOW:** David’s prayer of repentance is recorded in 2 Samuel 7:18-29. What is there in that prayer that expresses sentiments you also need to express to God?

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# BEING THE TEMPLE OF GOD

David’s concern in today’s text was to *build* a temple for God. God’s desire is that his people *be* the temple where his Holy Spirit abides. Look at each of the following texts and note what God says about the temple he desires.

**1 Corinthians 3:16, 17**

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**Ephesians 2:19-22**

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**1 Corinthians 6:19**

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**1 Peter 2:4, 5**

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How is your temple looking? What “repairs” does it need? What additions need to be built? Jot ideas below. (See Galatians 5:19-25 for a handy checklist.)

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# HELLO! MY NAME IS . . .

For each of today's three Scripture segments, identify descriptions that can be applied to God and the king he promises. Write your suggestions in the labels below.

## Psalm 89:35-37

## Isaiah 9:6, 7

## Matthew 1:18-23

<b>HELLO</b> my name is	<b>HELLO</b> my name is	<b>HELLO</b> my name is

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# GOD SAID IT; HE DID IT

Matthew 1:18-23 depicts God's keeping of his word regarding the promise of an eternal king in the line of David. Using colored pencils, trace themes from the "Promises Made" column to the "Promise Kept" column.

## Promises Made

### Psalm 89

- <sup>35</sup> "Once for all, I have sworn by my holiness—  
and I will not lie to David—  
<sup>36</sup> that his line will continue forever  
and his throne endure before me like the sun;  
<sup>37</sup> it will be established forever like the moon,  
the faithful witness in the sky."

### Isaiah 9

- <sup>6</sup> For to us a child is born,  
to us a son is given,  
and the government will be on his shoulders.  
And he will be called  
Wonderful Counselor, Mighty God,  
Everlasting Father, Prince of Peace.  
<sup>7</sup> Of the greatness of his government and peace  
there will be no end.  
He will reign on David's throne  
and over his kingdom,  
establishing and upholding it  
with justice and righteousness  
from that time on and forever.  
The zeal of the LORD Almighty  
will accomplish this.

## Promises Kept

### Matthew 1

<sup>18</sup> This is how the birth of Jesus the Messiah came about: His mother Mary was pledged to be married to Joseph, but before they came together, she was found to be pregnant through the Holy Spirit. <sup>19</sup> Because Joseph her husband was faithful to the law, and yet did not want to expose her to public disgrace, he had in mind to divorce her quietly.

<sup>20</sup> But after he had considered this, an angel of the Lord appeared to him in a dream and said, "Joseph son of David, do not be afraid to take Mary home as your wife, because what is conceived in her is from the Holy Spirit. <sup>21</sup> She will give birth to a son, and you are to give him the name Jesus, because he will save his people from their sins."

<sup>22</sup> All this took place to fulfill what the Lord had said through the prophet: <sup>23</sup> "The virgin will conceive and give birth to a son, and they will call him Immanuel" (which means "God with us").

## THE WAY OF ALL THE EARTH

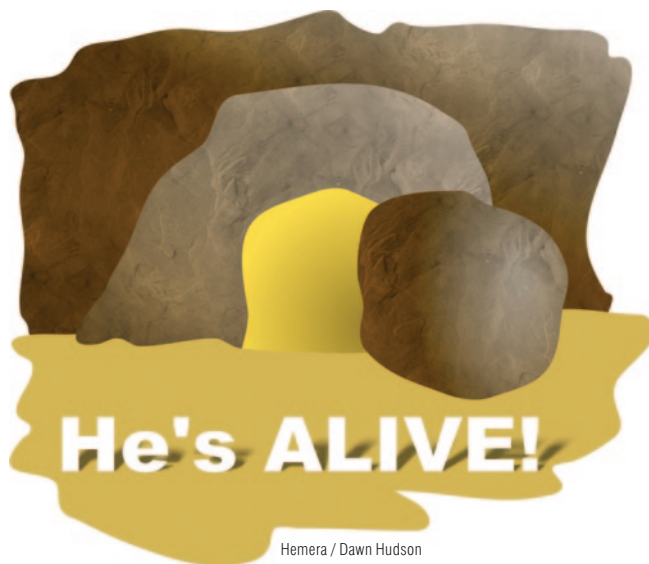
David's final charge to Solomon before David's death is recorded in 1 Kings 2:1-9. He prefaces his charge by affirming, "I am about to go the way of all the earth." Whose death is recorded in each of the following texts? See if you can fill in the blanks from the tombstones without looking in the Bible.



Kings and commoners, male and female, righteous and wicked—the way of all the earth is \_\_\_\_\_!

## THE WAY OF THE MESSIAH-KING

Traditionally, the three letters R.I.P. have been used to reflect the simple thought for one who has died: *Rest in peace*. Around the empty tomb below, suggest some ways to take the same three letters (in any order) to describe Acts 2:24, 30-32.



# A TIME TO WEEP, A TIME NOT TO WEEP

Revelation 5 begins with a scene that causes the apostle John to weep. No one could open a certain book that contained an important message from God! But then John was told to stop weeping because someone was indeed able to open the book. As you read verses 5-13, list some reasons that we who are saved have for not weeping. One example is given to get you started. You might not have entries on all lines.

1. From verse 9: We have been redeemed by Jesus' blood
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Compare and discuss your choices with those of another class member.



# JOINING A CHOIR OF ANGELS

Revelation 5:11 pictures God's heavenly choir singing loudly a majestic song of the Lamb's worthiness. For this week, "join the choir of angels" with your own selection of praise songs. List the title of a different one for each day in your time of private devotions.



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- SUNDAY** \_\_\_\_\_
- MONDAY** \_\_\_\_\_
- TUESDAY** \_\_\_\_\_
- WEDNESDAY** \_\_\_\_\_
- THURSDAY** \_\_\_\_\_
- FRIDAY** \_\_\_\_\_
- SATURDAY** \_\_\_\_\_



## ZECHARIAH SAID WHAT!?

Zechariah is categorized as a minor prophet, but he has some major revelations from God! Match the startling truths on the left with the correct reference on the right from his book.

- |  |                     |
|--|---------------------|
| ___ 1. What a pitiable value will be placed on the Lord!                 | <b>A. 2:1-4</b>     |
| ___ 2. What a change we will see for the city of Jerusalem!              | <b>B. 3:1-4</b>     |
| ___ 3. What a difference it will be to have a king over the whole earth! | <b>C. 6:11-13</b>   |
| ___ 4. Ah—a way to wash away sin!  | <b>D. 9:9</b>       |
| ___ 5. Wow—a combination priest-king to be enthroned!                    | <b>E. 11:12, 13</b> |
| ___ 6. Finally, dirty clothes will be exchanged for clean ones!          | <b>F. 12:10</b>     |
| ___ 7. Stunning—the ultimate king on a donkey!                           | <b>G. 13:1</b>      |
| ___ 8. Pouring and piercing—what an unusual combination!                 | <b>H. 14:9</b>      |

## JESUS WHO?

Matthew 21:10 reveals that many were asking, “Who is this?” when Jesus came riding into Jerusalem. Others had a ready response: “This is Jesus, the prophet from Nazareth in Galilee.” That was a good answer, but an incomplete one. What is your answer to the question, “Who is this?”



How does your answer correlate with Peter's in Matthew 16:16?

How does your answer correlate with Martha's in John 11:27?

How does your answer correlate with Peter's affirmation in Acts 2:36?

Read 1 Peter 3:15. What will be your ready response when someone asks you this all-important question?

## FROM THEN TO NOW

Which parts of Solomon's thoughts offered at the dedication of the temple in 1 Kings 8:27-30 apply to the New Testament temple of 1 Corinthians 3:16, 17; 6:19? Which parts do not apply? Why? Jot ideas below.

What does Jesus declaration in John 4:21-23 have to say about the New Testament temple of 1 Corinthians 3:16, 17; 6:19? Jot ideas below.



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## WASH ME!

Sin always feels dirty to those sensitive to the things of the Spirit. The one who is insensitive to sin is usually oblivious. So . . . how clean do you feel in Christ? Rate yourself as either a 1 (gratefully clean), 2 (bouncing between clean and unclean), or 3 (still unclean) with regard to what each of these passages has to say.

\_\_\_\_\_ “Woe to you, teachers of the law and Pharisees, you hypocrites! You clean the outside of the cup and dish, but inside they are full of greed and self-indulgence. Blind Pharisee! First clean the inside of the cup and dish, and then the outside also will be clean” (Matthew 23:25, 26).

\_\_\_\_\_ “You are already clean because of the word I have spoken to you” (John 15:3).

\_\_\_\_\_ “In a large house there are articles not only of gold and silver, but also of wood and clay; some are for special purposes and some for common use. Those who cleanse themselves from the latter will be instruments for special purposes, made holy, useful to the Master and prepared to do any good work. Flee the evil desires of youth and pursue righteousness, faith, love and peace, along with those who call on the Lord out of a pure heart” (2 Timothy 2:20-22).

\_\_\_\_\_ “Let us draw near to God with a sincere heart and with the full assurance that faith brings, having our hearts sprinkled to cleanse us from a guilty conscience and having our bodies washed with pure water” (Hebrews 10:22).

\_\_\_\_\_ “Dear friends, let us purify ourselves from everything that contaminates body and spirit, perfecting holiness out of reverence for God” (2 Corinthians 7:1).



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**What has to happen for you to get all 1s?**

# THE MESSIAH, PREDICTED AND PRESENT

Read Jeremiah 23:5, 6 and Zechariah 6:9-15 to discover a reference to each item. Below each picture write a brief descriptive phrase about the Messiah from the verse(s) where it is found.



Now read John 19:1-5 and write next to ONE image above the verse offering the closest parallel to what you read from Jeremiah and Zechariah. Explain this parallel.

## THE MESSIAH DESCRIBED

For each category below, match the Scripture that best describes how it fits Jesus.

**Justifier / King of kings / Righteous judge / Savior / Crowned with glory / High priest**

**Acts 17:31 / Romans 3:25, 26 / Romans 5:10 / Hebrews 2:9 / Hebrews 7:26, 27 / 1 Timothy 6:15**

## HONORING THE MESSIAH

How will you complete this prayer?

*Lord Jesus, I am in awe of why and how You suffered and died to accomplish my salvation. I will honor your sacrifice this week by . . .*

Hemera / Giuseppe Ramos

Student Reproducible Page for Lesson 7, "A Messianic Priest-King" (Jeremiah 23:5, 6; Zechariah 6:9-15; John 19:1-5, NIV)

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# RESURRECTION PANTOMIME

Select six volunteers to play the parts of the narrator, Mary Magdalene, Joanna, Mary the mother of James, Peter, and Andrew. As the narrator reads the text, the five others will pantomime the actions according to the instructions. (Option: include up to five actresses according to Luke 24:10.) No actors will play the parts of the angels, as these will be offstage, not visible.

NARRATOR: On the first day of the week, very early in the morning, the women took the spices they had prepared and went to the tomb.

*[Women walk slowly in, arms extended as though carrying things. They look sad and worried.]*

NARRATOR: They found the stone rolled away from the tomb.

*[Eyes staring, mouth wide open, hands thrown up in surprise.]*

NARRATOR: But when they entered, they did not find the body of the Lord Jesus. While they were wondering about this, . . .

*[Lean forward as though peering into the tomb and exchanging glances with alarm.]*

NARRATOR: Suddenly two men in clothes that gleamed like lightning stood beside them. In their fright the women bowed down with their faces to the ground, but the men said to them, “Why do you look for the living among the dead?”

*[The women look startled and fearful as they see the two brightly shining angels; they bow their faces to the ground, covering their faces with their hands.]*

NARRATOR: “He is not here; he has risen! Remember how he told you, while he was still with you in Galilee: “The Son of Man must be delivered over to the hands of sinners, be crucified and on the third day be raised again.”

*[Women remain bowed down as the angels speak to them.]*

NARRATOR: Then they remembered his words.

*[They lift up their heads and nod as though remembering.]*

NARRATOR: When they came back from the tomb,

*[They arise and walk away as though hurrying.]*



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NARRATOR: They told all these things to the Eleven and to all the others. It was Mary Magdalene, Joanna, Mary the mother of James, and the others with them who told this to the apostles.

*[The women approach Peter and Andrew, who are seated off to the side. The women gesture and appear to be talking excitedly as they silently mouth, “The stone was rolled away; Jesus’ body was gone. We saw two angels. He’s alive!”]*



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NARRATOR: But they did not believe the women, because their words seemed to them like nonsense.

*[As the women continue to talk, Peter and Andrew look disbelieving, shaking their heads, and waving their hands dismissively.]*

NARRATOR: Peter, however, got up and ran to the tomb. Bending over, he saw the strips of linen lying by themselves, and he went away, wondering to himself what had happened.

*[Peter jumps up and quickly goes to the tomb. He looks inside, sees the clothes, and leaves—shaking his head and looking puzzled.]*





# WHAT HAPPENED TO JESUS

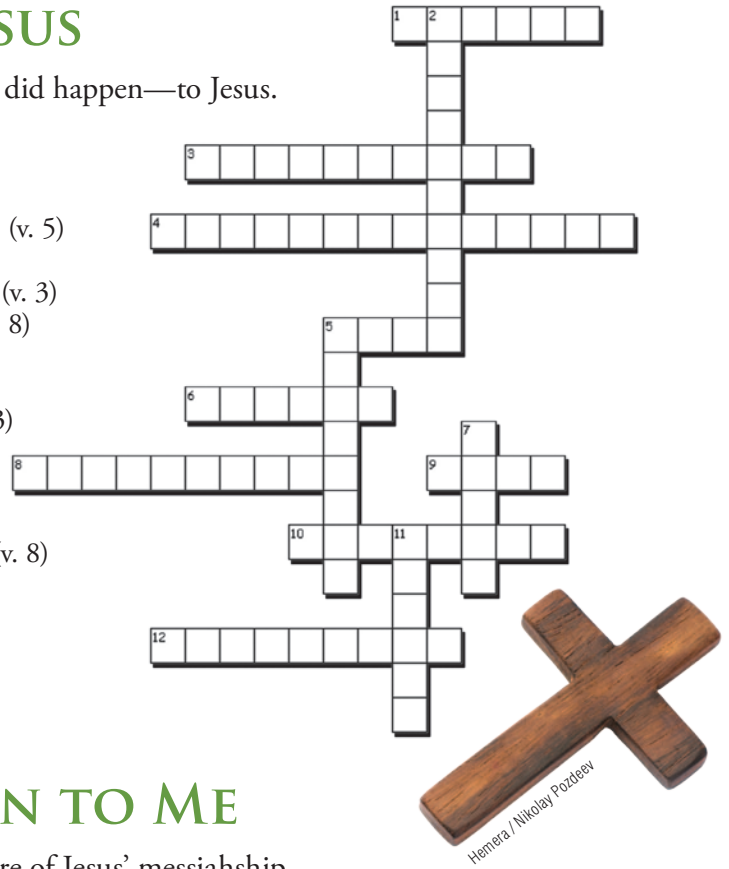
From Isaiah 53, recount what was to happen—and did happen—to Jesus.

## Across

1. “by his \_\_\_\_\_ we are healed” (v. 5)
3. “the \_\_\_\_\_ that brought us peace was on him” (v. 5)
4. “he was pierced for our \_\_\_\_\_” (v. 5)
5. “a man of suffering, and familiar with \_\_\_\_\_” (v. 3)
6. “he was cut off from the land of the \_\_\_\_\_” (v. 8)
8. “he was crushed for our \_\_\_\_\_” (v. 5)
9. “surely he \_\_\_\_\_ up our pain” (v. 4)
10. “he was despised and \_\_\_\_\_ by mankind” (v. 3)
12. “he was led like a lamb to the \_\_\_\_\_” (v. 7)

## Down

2. “by \_\_\_\_\_ and judgment he was taken away” (v. 8)
5. “we considered him \_\_\_\_\_ by God” (v. 4)
7. “he did not open his \_\_\_\_\_” (v. 7)
11. “we held him in low \_\_\_\_\_” (v. 3)



# WHAT NEEDS TO HAPPEN TO ME

The disciples were slow to catch on to the true nature of Jesus’ messiahship, and sometimes our actions (or lack of actions) demonstrate our own slowness in that regard. Read the following statements from Jesus and circle the one where you need his assistance most in applying it to your life. Then write a prayer to him confessing this and asking for his help.

**“So do not worry, saying, ‘What shall we eat?’ or ‘What shall we drink?’ or ‘What shall we wear?’ . . . But seek first his kingdom and his righteousness, and all these things will be given to you as well” (Matthew 6:31, 33).**

**“Whoever wants to be my disciple must deny themselves and take up their cross and follow me. For whoever wants to save their life will lose it, but whoever loses their life for me and for the gospel will save it” (Mark 8:34, 35).**

**“Do not condemn, and you will not be condemned. Forgive, and you will be forgiven” (Luke 6:37).**

**“I am the way and the truth and the life. No one comes to the Father except through me” (John 14:6).**

*My prayer...*

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## SATAN SAYS

Remember the old list of “seven deadly sins”? Match the tempting statement Satan might use with the corresponding sin to the right.

- \_\_\_ 1. “Did you see how that crazy driver cut you off? Don’t let him get away with that!”
- \_\_\_ 2. “If you would stop giving to church for a while, you could invest your money in that great opportunity your friend told you about and make some real money—to give to church later.”
- \_\_\_ 3. “Roll over and go back to sleep. You can read your Bible tomorrow.”
- \_\_\_ 4. “You did all the work, and she took all the credit. Are you going to let her make you look bad?”
- \_\_\_ 5. “Your friend has a loving spouse, great children, and plenty of money while you’re single and poor. Don’t you wish you had that life?”
- \_\_\_ 6. “Go ahead and have another piece of cake. This is a party. You gotta live a little.”
- \_\_\_ 7. “Your marriage is in a rut. What you need is some spice in your . . . Wow! Talk about good-looking!”

- A. Envy
- B. Greed
- C. Gluttony
- D. Lust
- E. Pride
- F. Sloth
- G. Wrath

**A deeper look:** Can you find a Scripture to counter each of the seven temptations above?

## READY TO RESIST

Using the Word of God, which “is alive and active. Sharper than any double-edged sword” (Hebrews 4:12), Jesus fought off Satan’s attacks. We can too! Select one of the passages below that you think will be most helpful for resisting temptation in the week ahead. Write the text of that verse next to the sword and memorize it.

1 Corinthians 10:13

Psalm 51:10

1 Thessalonians 5:22

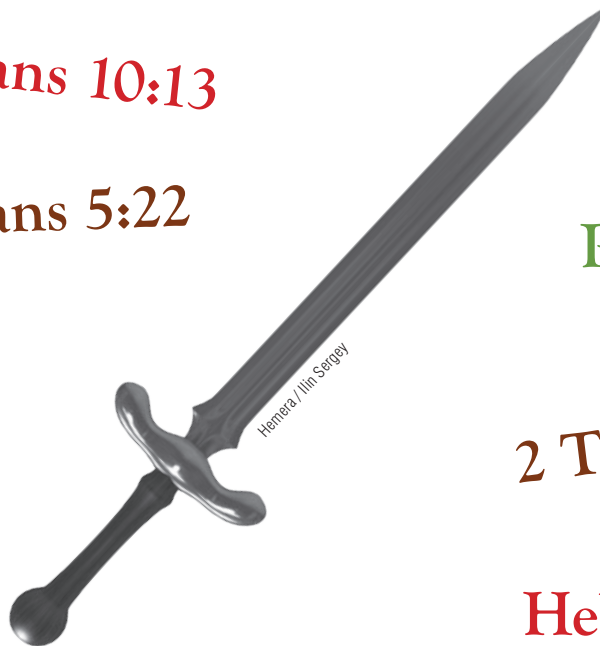
Psalm 101:3

James 4:7

2 Timothy 2:22

Psalm 119:11

Hebrews 2:18



# THE MESSIAH'S MISSION

Isaiah 61:1-3 lists the many wonderful ministries of the coming Messiah. As you fill in the blanks below, the Messiah's overall mission in coming to earth will be revealed.

- |     |     |     |     |     |     |     |     |     |   |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|
| ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | 1. Release from _____ (v. 1).                     |
|     |     |     |     | ___ | ___ | ___ | ___ | ___ | 2. Give them a garment of _____ (v. 3).           |
|     |     |     |     |     |     |     |     | ___ | 3. Proclaim the year of the _____'s favor (v. 2). |
| ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | 4. Freedom for the _____ (v. 1).                  |
|     |     |     |     | ___ | ___ | ___ | ___ | ___ | 5. Replace ashes with a crown of _____ (v. 3).    |
| ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | 6. A _____ of the Lord (v. 3).                    |
|     |     |     |     | ___ | ___ | ___ | ___ | ___ | 7. _____ up the brokenhearted (v. 1).             |
|     |     |     |     | ___ | ___ | ___ | ___ | ___ | 8. Proclaim _____ news (v. 1).                    |
| ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | ___ | 9. Comfort all who _____ (v. 2).                  |

*The Messiah's mission was to bring \_\_\_\_\_.*

# OUR MISSION

Listed below are aspects of Jesus' mission to "preach the gospel." What part will you play in this mission in the week ahead? Pick one line in each of the two columns to jot a specific commitment you will make.

### My task for Jesus

### ... in a spiritual sense

### ... in a physical sense

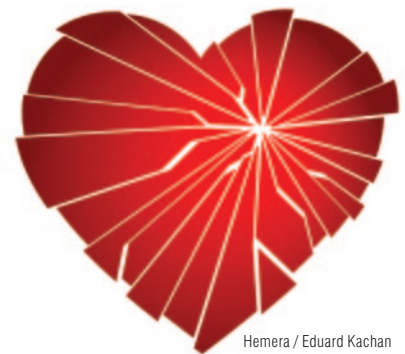
- |                                   |       |       |
|-----------------------------------|-------|-------|
| Healing of the brokenhearted      | _____ | _____ |
| Proclaiming freedom for prisoners | _____ | _____ |
| Recovery of sight                 | _____ | _____ |
| Setting the oppressed free        | _____ | _____ |



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# MISSING THE MARK

The Pharisees and teachers of the law of Jesus' day were so focused on their traditions that they missed what was truly important. Jot answers to the questions below as you work through today's lesson.



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Why was Jesus irritated with the Pharisees' teaching?

Why and how did the traditions of the Pharisees violate God's commands? (For deeper study, see Matthew 23.)

What does Jesus' instruction tell us about the difference between inward submission to God and outward conformity? Can those two be differentiated as cause and effect? Why, or why not?

# WHAT WAS YOUR TRADITION?

Think back to what a church service was like when you were a child. How many of the following traditions did your congregation observe? Check off the ones that were practiced then but aren't practiced in your current worship experience.



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- T**ies and suits
- R**obes for choir members
- A**men! (as a verbal response of approval)
- D**resses
- I**ndoor baptistry
- T**he Lord's Supper always at same place in the service
- I**ncluded children
- O**rgan music
- N**o jeans
- S**inging from hymnals

How might your current traditions be revised in order to better align with God's Word? Jot ideas below.

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# THE IMPERATIVE OF LOVE

What important words are associated in the “love passages” below? Draw lines from words in the center column to the passage it matches best on either side. Each word is to be matched to only one passage.

## Love for God

Deuteronomy 10:12

Psalms 31:23

Joshua 22:5

1 John 5:2

commandment  
great care  
keep  
know (as in “certainty”)  
completed  
preservation  
purity  
ask (as in “require”)

## Love for Others

John 15:12

James 2:8

1 Peter 1:22

1 John 4:12

# REMEMBERING TO LOVE

Post this in a prominent place where you will see it to test your memory daily in the week ahead.



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\_\_\_\_\_ the \_\_\_\_\_ your \_\_\_\_\_  
with \_\_\_\_\_,  
and with \_\_\_\_\_,  
and with \_\_\_\_\_,  
and with \_\_\_\_\_:

The second is this:

\_\_\_\_\_ as \_\_\_\_\_.

—Mark 12:30, 31



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## Lesson 1

*Building the House of God.* Changing Course: responses can be worded in various ways, but most should say something like “Don’t presume to do something that I have never asked for.” Digging Deeper: David had fought many wars, shedding much blood.

## Lesson 2

*Hello! My Name Is . . .* See the commentary for possibilities.

*God Said It; He Did It.* Thematic connections that learners may identify include (but are not limited to) the following: child to be born and Mary’s miraculous pregnancy; mighty God and God with us; judgment/justice with a law-abiding man; seed of David and Joseph as descendant of David; Isaiah’s names for the child and the meaning of the name Jesus; promise of peace and “he will save.”

## Lesson 3

*The Way of All the Earth.* Saul, Solomon, John the Baptist. “The way of all the earth is death.”

*The Way of the Messiah-King.* Some possible responses are raised in power, resurrected in power, promised resurrection implemented, power in resurrection, permanent repose impossible, resting place irrelevant, interred person released, rising is permanent.

## Lesson 4

*A Time to Weep, A Time Not to Weep.* Possible responses: the all-powerful Lamb is our ally (v. 6); the all-seeing Lamb is aware of our situation (v. 6); people can be admitted into God’s presence (v. 8); God hears our prayers (v. 8); we have a kingdom (v. 10)

## Lesson 5

*Zechariah Said What!?* 1-E, 2-A, 3-H, 4-G, 5-C, 6-B, 7-D, 8-F

## Lesson 6

*From Then to Now.* Possible responses: applies—presence of God, God’s name is there; does not apply—Old Testament temple was an inanimate building, we don’t pray “toward” the temple of the New Testament era.

## Lesson 7

*The Messiah, Predicted and Present.* Branch—Jeremiah 23:5; Zechariah 6:12; Crown—Zechariah 6:11, 14; Throne—Zechariah 6:13; Temple—Zechariah 6:12, 15; Judge—Jeremiah 23:5; Savior (firefighter)—Jeremiah 23:6; having glory (sunburst)—Zechariah 6:13. Crown is the closest parallel, per John 19:2.

*The Messiah Described.* Justifier matches Romans 3:25, 26; King of kings matches 1 Timothy 6:15; Righteous judge matches Acts 17:31; Savior matches Romans 5:10; Crowned with glory matches Hebrews 2:9; High priest matches Hebrews 7:26, 27

## Lesson 9

*What Happened to Jesus.* Across: 1, wounds; 3, punishment; 4, transgressions; 5, pain; 6, living; 8, iniquities; 9, took; 10, rejected; 12, slaughter. Down: 2, oppression; 5, punished; 7, mouth; 11, esteem.

## Lesson 10

*Satan Says.* 1-G, 2-B, 3-F, 4-E, 5-A, 6-C, 7-D.

## Lesson 11

*The Messiah’s Mission:* 1-darkness, 2-praise, 3-Lord, 4-captives, 5-beauty, 6-planting, 7-bind, 8-good, 9-mourn. The Messiah’s mission was to bring *SALVATION*.

## Lesson 12

*Missing the Mark:* consult the Into the Word segment of Involvement Learning on page 328 of the lesson commentary for possible responses.

## Lesson 13

*The Imperative of Love:* John 15:12, commandment; Joshua 22:5, great care; James 2:8, keep; 1 John 5:2, know; 1 John 4:12, completed; Psalm 31:23, preservation; 1 Peter 1:22, purity; Deuteronomy 10:12, ask.